

Early Literacy Skills

- **Phonological Awareness** — the ability to recognize and work with sounds in spoken language.
- **Phonics** — correlating sounds with letters or groups of letters when learning to read.
- **Accuracy** — reading words aloud correctly.
- **Oral language** — using spoken words to express knowledge, ideas, and feelings.
- **Vocabulary** — knowing the names of things.
- **Comprehension** — reading text and understanding the meaning of words and sentences.
- **Fluency** — ability to read with speed, accuracy, and proper expression.
- **Motivation/Engagement** — recognizing the value of reading and the enjoyment of it.

Resources for Families

Michigan Department of Education Read by Grade Three Law parent resources can be found at: www.Mi.gov/EarlyLiteracy.

Connect with the Michigan eLibrary at www.MeL.org, or through your local public library, to discover digital eResources and eBooks to explore and share as a family.

Check with your local library for storytime information and literacy programs such as *Ready to Read Michigan*, and sign your child up for a library card.



For more information,
contact your local library.



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READ BY GRADE THREE

A guide for parents and
caregivers from your library



This guide is designed to assist you as a
parent or caregiver in understanding the
Read by Grade Three law.

Inside you'll find tips for developing stronger
reading skills with your children!

